

INTERNATIONAL BACCALAUREATE PROGRAMME INFORMATION PRESENTATION



IB Administrative Team

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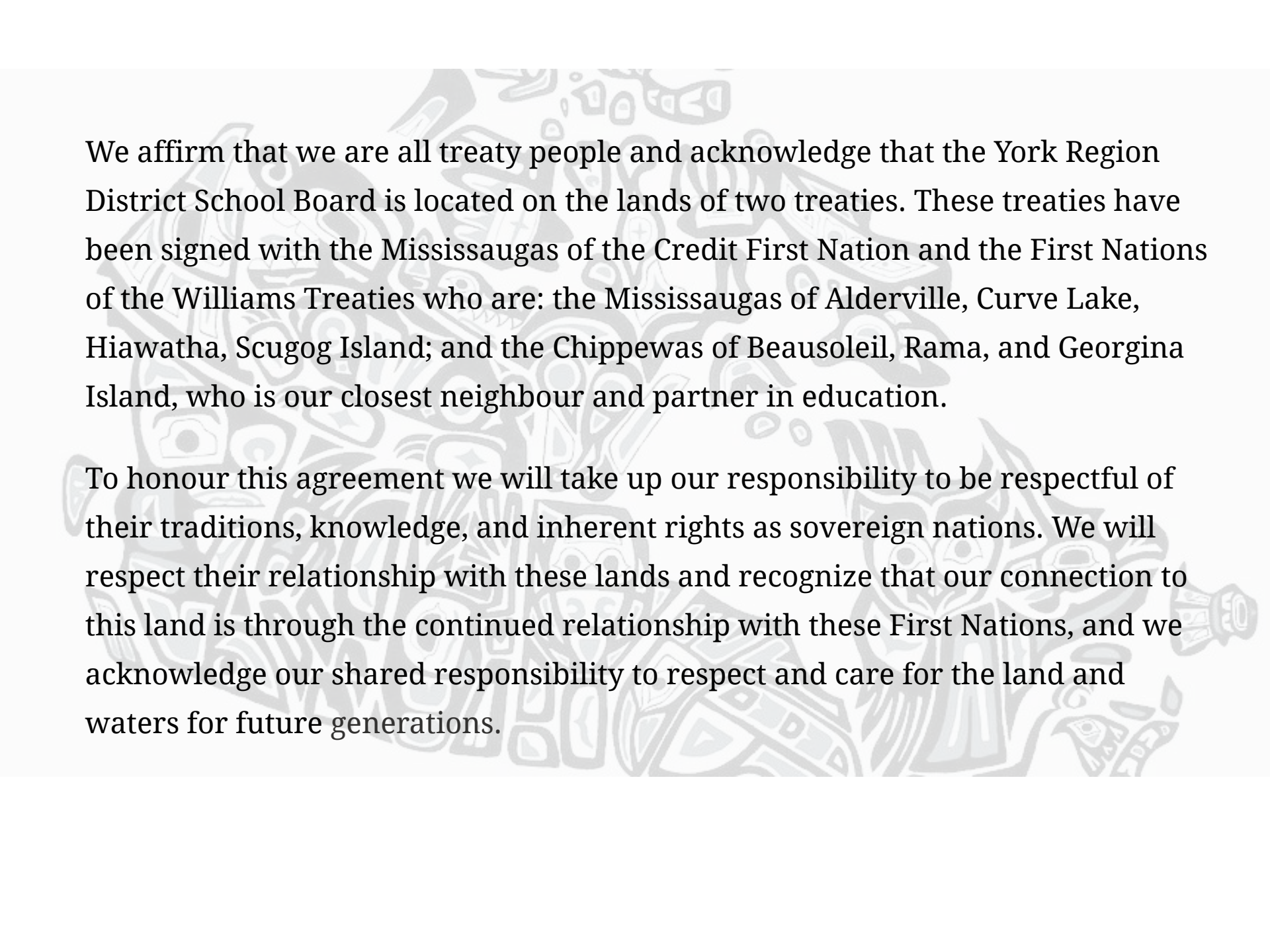
Navneet Sahansra

Extended Essay Coordinator

Rini Khatri

CAS Coordinator



The background of the slide features a faint, repeating pattern of Indigenous art, specifically a stylized representation of a person's face and headdress, likely a traditional mask or totem. The pattern is rendered in a light gray tone, allowing the text to remain the primary focus.

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island, who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge, and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

Agenda


- Overview of the IB Programme (video module)
- Overview of the IB Programme at Maple High School
- Student Perspectives
- The Application Process
 - School Locator, Eligibility and Application Window
 - Application Components
- Using EDSBY and General Reminders



The International Baccalaureate Programme



IB Learner Profile




IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.	OPEN-MINDED We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
KNOWLEDGEABLE We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.	CARING We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
THINKERS We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.	RISK-TAKERS We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
COMMUNICATORS We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.	BALANCED We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
PRINCIPLED We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.	REFLECTIVE We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

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IB Diploma Programme Course of Study



**Over the course
of a two year
programme:**

- **Six academic subjects
from six subject
groups**

HL (Higher Level) course
= 3 semesters of course work

SL (Standard Level) courses
= 2 semesters of course work



IB Diploma Overview

Students take:

- 3 subjects at the **HL** level
- 3 subjects at the **SL** Level

Complete the IB Core:

- Extended Essay (EE)
- Theory of Knowledge (TOK)
- Creativity, Activity and Service (CAS)



Maple High School's Course of Study

Group 1 English (HL)

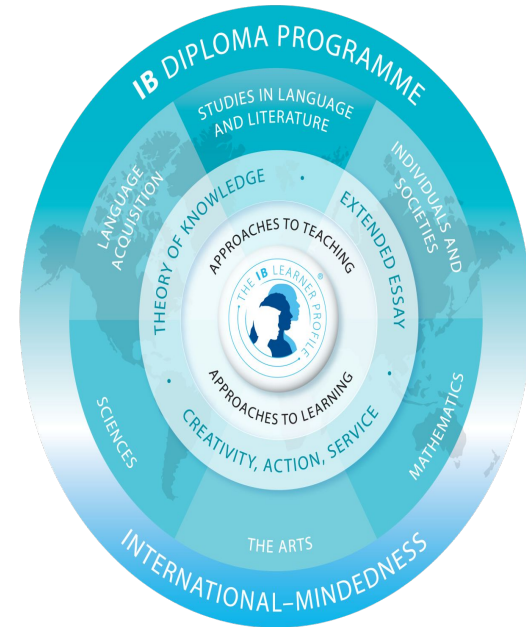
Group 2 French (SL)

Group 3 Economics or Psychology (HL)

Group 4 Chemistry (HL)

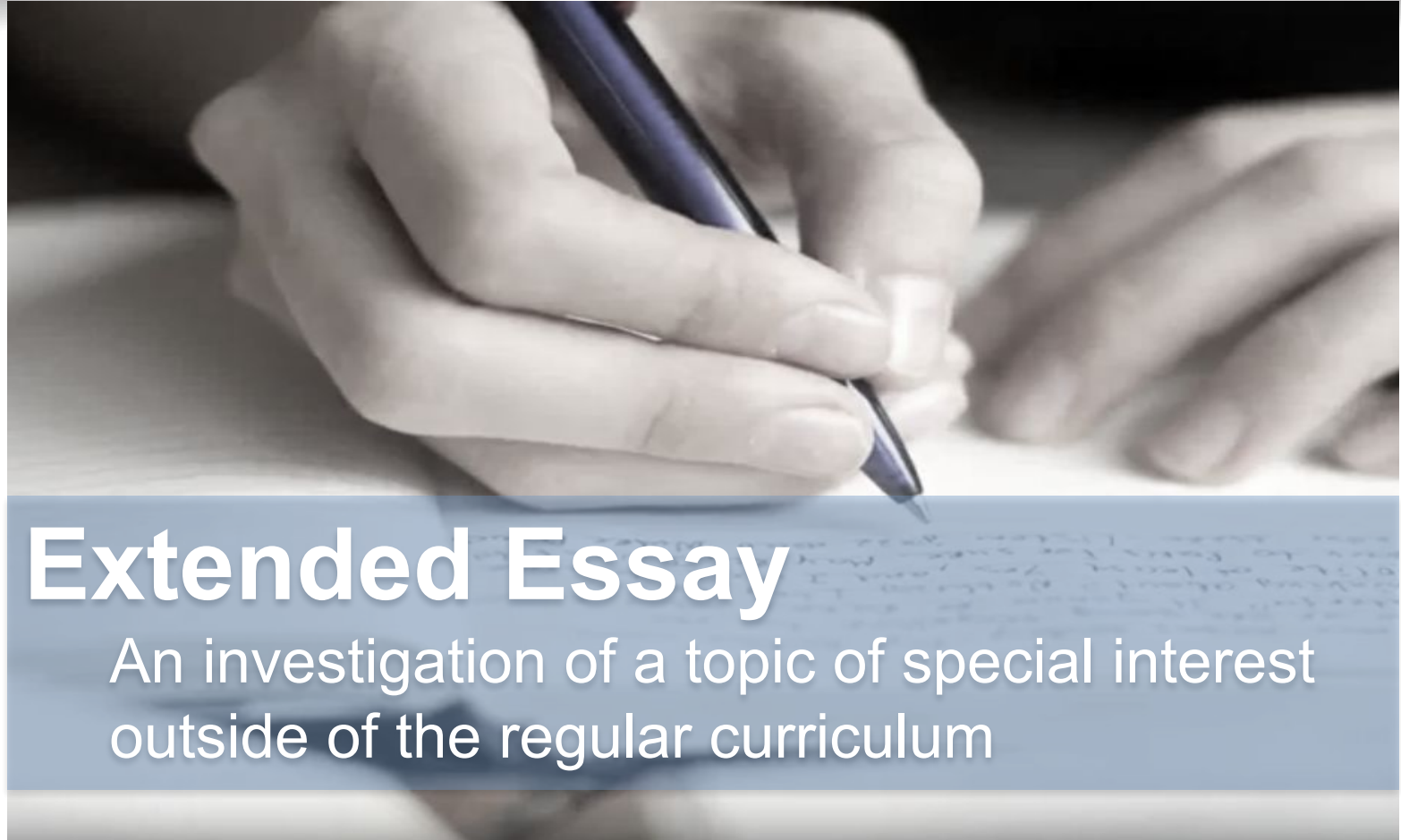
Group 5 Mathematics (SL)

Group 6 Biology or Physics (SL)



NOTE - Student course selections determine what courses will be offered





Extended Essay

An investigation of a topic of special interest
outside of the regular curriculum

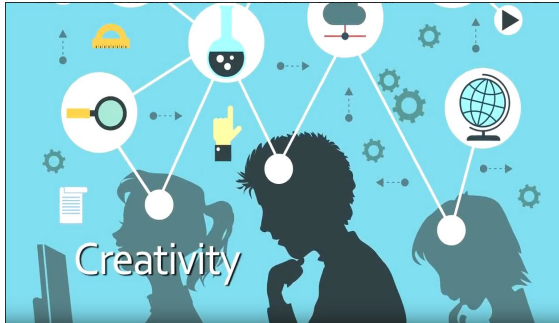
Theory of Knowledge

This course:

- challenges students to question the basis of knowledge,
- develops students' ability to analyze evidence,
- helps students to appreciate other cultural perspectives



Creativity, Activity, Service



- Students engage in a range of enjoyable & significant experiences that foster growth in areas of Creativity, Activity and Service
- While targeting 7 specific learning outcomes, student learn to become more caring, risk-taking, balanced, and internationally-minded global citizens

GRADE 9 Preparing for the Diploma Years

- English
- French
- Science
- Mathematics
- Physical Education
- Geography
- 2 Optional Courses



■ *Arts*

■ *Computer Studies*

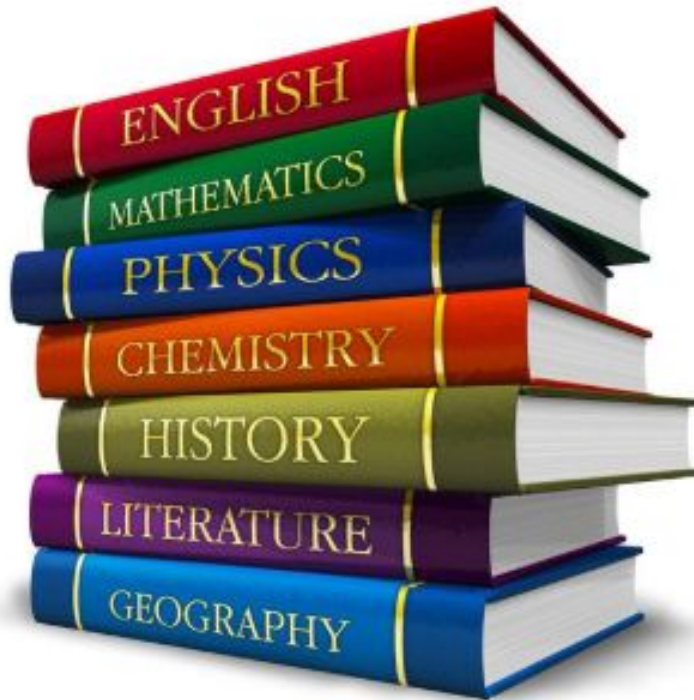
■ *Technology*

■ *Business*

■ *Family Studies*



Grade 10 Preparing for the Diploma Years



- English
- French
- Science
- History
- Mathematics (2 credits)
- Civics and Careers
- 1 Elective Course

Grade 11 Anticipation Year - Possible Timetable

Semester One

English – HL
Grade 11

Science – HL
Grade 11 Chemistry

Science – SL
Biology or Physics

Maths: Analysis & Approaches SL
Grade 12 Advanced Functions

Semester Two

0.5 French – SL / 0.5 ToK
Grade 11

Individual and Society – HL
Grade 11 Economics or Psychology

Science - SL
Grade 12 Biology or Physics

Maths: Analysis & Approaches SL
Grade 12 Advanced Functions

Final IB Exams in SL Science Subjects and in Mathematics are taken in May of the grade 11 year.



Grade 12 Diploma Year

Semester One

English – HL

Grade 12

Individual and Society – HL

Grade 12 Economics or Psychology

Science – HL

Grade 12 Chemistry

0.5 French – SL / 0.5 ToK

Grade 11

Semester Two

English – HL

Grade 12

Individual and Society – HL

Grade 12 Economics or Psychology

Science – HL

Grade 12 Chemistry

French – SL

Grade 12

Remaining final IB exams are taken in May of the graduating year.



Timetable Considerations

- Students have a full timetable
- Students do not have space in their timetable for spares or non-IB courses
- Students are only able to take two Sciences
 - this means that students cannot take all three during day school



Computer Studies

How can Maple
IB students take
Computer
Studies?



- There are only 3 ICS courses we offer:
 - Introduction to Computer Studies, Grade 10, Open
 - Introduction to Computer Science, Grade 11, University Preparation
 - No prerequisite required for this course
 - Computer Science, Grade 12, University Preparation
 - Must take Grade 11 course
- They would be electives that can be taken outside of the IB program
- Students already familiar with programming can opt to skip the Grade 10 introduction course and take the Grade 11 course directly

IB Programme Fees

\$3,090.50 Total

- \$258 in Grade 9
 - the grade 9 fee is payable at time of acceptance of offer of admission
- \$360.50 in Grade 10
- \$1,236 per year in both Grade 11 and Grade 12
- These fees cannot be used as tax deductions

Operating Costs

- Affiliation Fees
- Registration Fees
- Teacher Training Fees
- Resources and extra course materials
- External Examination Fees
- Incidentals as needed for the Programme



What do the students think?

Reflections on personal experiences in Maple's IB Programme from our students.



IB Programmes in YRDSB



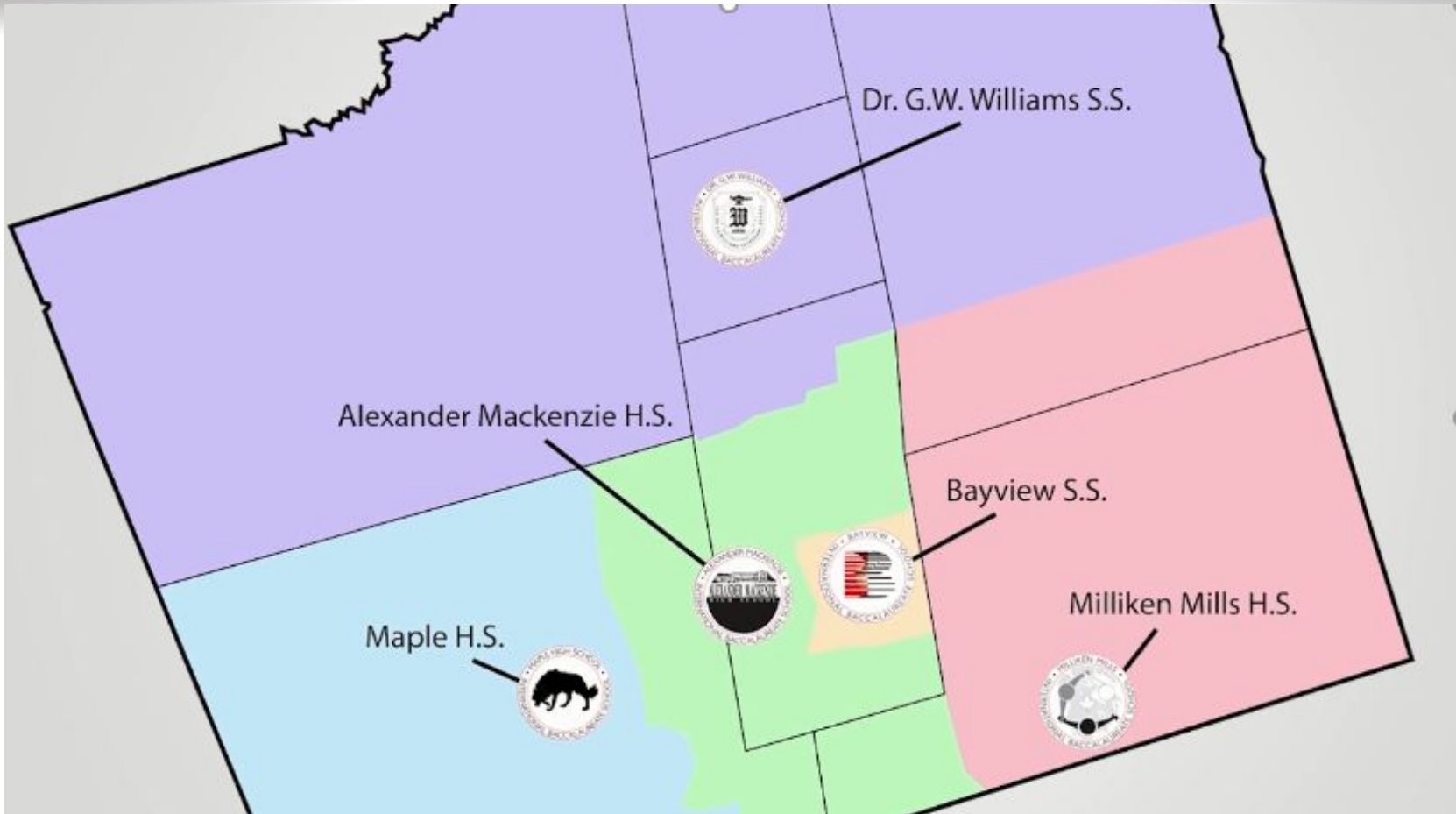
IB York Region District School Board



The five YRDSB IB schools offer approximately 500 spaces each year for future IB students.



Applying to IB in York Region District School Board



School Locator

- Visit the YRDSB School Locator
- Enter your current home address to determine which schools serve your home
- We do not provide bussing

The screenshot shows the YRDSB School Locator website. At the top, there is a navigation bar with the YRDSB logo, the 'Inspire Learning!' slogan, and links for Careers, Newsroom, Contact Us, Feedback, and BWW Login. Below this is a search bar with a dropdown menu for 'Staff: --Select an Application--' and a 'Google Custom Search' box. A secondary navigation bar includes links for Home, About Us, Board of Trustees, Schools, Programs & Services, Students, Parents, and Community. A 'You Are Here: Schools' breadcrumb trail is visible. On the left, a sidebar menu lists various services: Find A School, New Schools, School Year Calendar, Registration, Enrolment, Child Care and Early Years, Student Transportation, School Permits, and School Councils. The main content area is titled 'School Locator' and provides instructions for using the form. Below the instructions is a map of the Region of York area, showing various municipalities like Holland Landing, East Gwillimbury, Ansonveldt, Cedar Valley, Schomberg, Pottageville, Kettleby, Newmarket, Bogartown, Aurora, Bloomington, and Bethesda. The map is updated as of September 5, 2017. Below the map is a form with three input fields: 'Street Number *', 'Street Name *', and 'Municipality' (which has 'Aurora' selected). A red prompt 'Begin typing, and choose from dropdown listing' is shown below the Street Name field. Below the form, there are checkboxes for school types: Elementary (red dot), Secondary (green dot), IB IB Candidate School (blue dot), French Immersion (Elementary) (blue square), French Immersion (Secondary) (blue square), and Arts Program (Secondary) (yellow triangle). A 'Search' button is located to the right of these checkboxes. At the bottom, a 'Please note:' section contains two bullet points: 'The School Locator application only recognizes Region of York addresses for school attendance.' and 'Icons for home placement on the map display are through Bing maps, and may not be accurate. School locations are placed with YRDSB information.'


School Year on School Locator

Check the [YRDSB School Locator](#)
to determine your IB Area School
(this is the school you will be applying to)

☐ Elementary
☒ Secondary
☒ IB IB School
☐ French Immersion (Elementary)
☐ French Immersion (Secondary)
☐ Arts Program (Secondary)

2022-2023 School Year

2023-2024 School Year



● Maple High School


Grades: 09-12

50 SPRINGSIDE RD, MAPLE, ON

[Boundary Map](#)

Tel:(905) 417-9444

[Website link](#)



IB Maple High School

Grades: 09-12(IB)

50 SPRINGSIDE RD, MAPLE, ON

[Boundary Map](#)

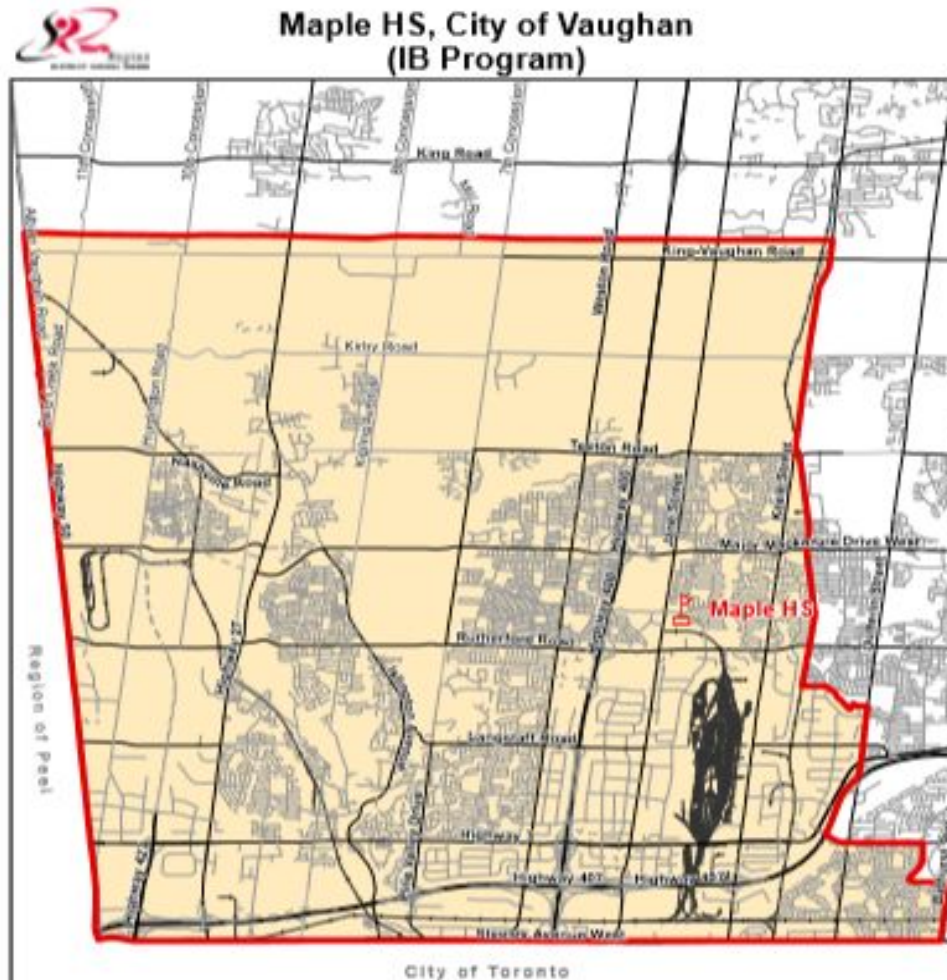
Tel:(905) 417-9444

[Website link](#)

The [IB](#) program has an application process. Please contact the school for details for admission into the program.



Map



Eligibility to Apply

At the time of application, the student must

- be living in York Region and within Maple High School's IB boundaries

***We are not able to accept applicants
from outside of York Region.***

- be a student currently in Grade 8



Application Steps - An overview

STEP 1



**Guardians
Complete
EDSBY
Registration
Campaign**



STEP 2



**Students will
create and
submit a
personal
portfolio**



STEP 3



**Students
participate in
an in-person
assessment.**



Application Steps - An overview

STEP 1



**Guardians
Complete
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Registration
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STEP 2



**Students will
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submit a
personal
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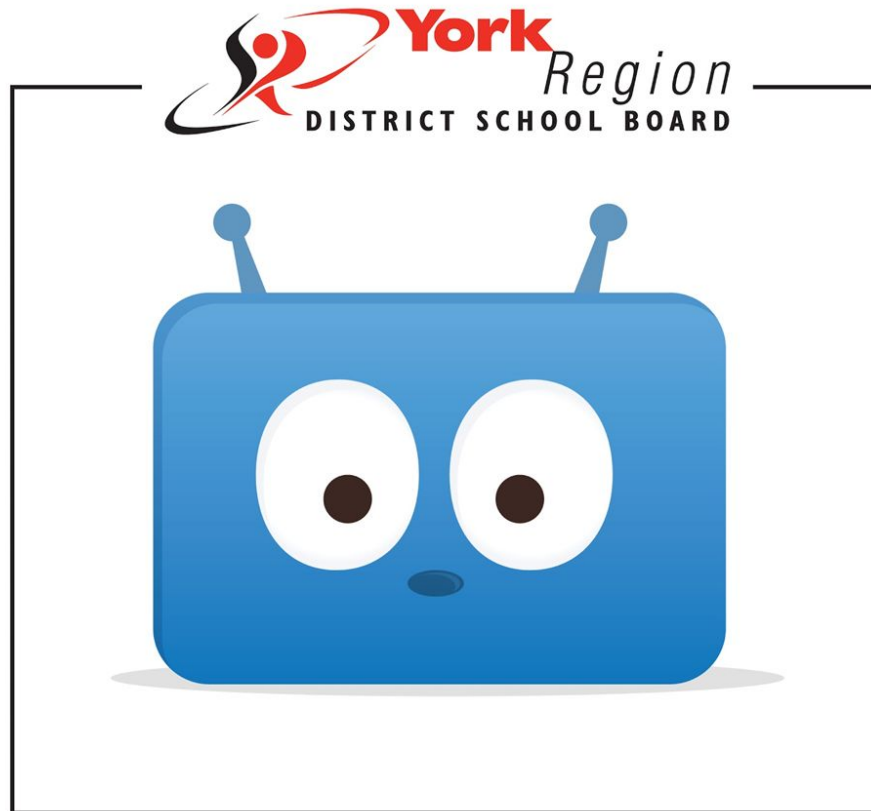
STEP 3



**Students
participate in
an in-person
assessment.**



Step 1: Register through EDSBY



EDSBY

- When you click the **registration tab** to apply for the IB Programme, you will be directed to log into your existing YRDSB EDSBY account or to create a new EDSBY account.
- There will be step-by-step instructions available to help you create the account and register for the IB admissions process.



EDSBY... Continued

If you **do not have an account** because you are not currently a YRDSB parent

Please follow the link provided on the YRDSB or school IB web page and **create a new account** when prompted and then complete registration.



Registration Link Summary

- YRDSB Users can log into **EDSBY** as they usually would
- New users can find the link to create an **EDSBY** account at:
Maple High School Website **IB Tab**
OR
YRDSB Website **IB Applications & Assessment Tab**

**Link will be available tomorrow,
Friday, October 11, 2024 at 9:00 a.m.**



Application Fee

- There is a \$40 non-refundable application fee
- VISA, Mastercard, American Express, or Paypal

Opens at 9:00 a.m. on Friday, October 11, 2024

Closes at 9:00 a.m on Monday, November 4, 2024

OCTOBER 2024						
SUN	MON	TUES	WED	THURS	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024						
SUN	MON	TUES	WED	THURS	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



Selection of Assessment Time

On the EDSBY application, you will have the opportunity to select the **date** and **time** of your assessment task

Wednesday, November 13, 2024

- EVENING 6:00 p.m. - 7:15 p.m.

OR

Saturday, November 16, 2024

- MORNING 9:00 a.m. - 10:15 a.m.



Final Notes

- Please make sure that the email used for the Parent/Guardian is one that is regularly monitored



Application Steps - An overview

STEP 1



**Guardians
Complete
EDSBY
Registration
Campaign**



STEP 2



**Students will
create and
submit a
personal
portfolio**



STEP 3



**Students
participate in
an in-person
assessment.**



Step 2: Personal Portfolio

- The Personal Portfolio is an opportunity for students to tell us about themselves
- Students are asked to think about the life experiences that they have had and to choose three (3) artifacts that represent how these life experiences have shaped them as individuals
- For each artifact students should, in 75 words or less:
 - **explain what they have learned about themselves from the experience and explain how they can apply this learning in the future**



Personal Portfolio: Artifacts

For the purpose of this task, an artifact is a visual or graphic representation of an experience.

Examples of experiences may include:

- a life event
- a trip you have taken
- a community event
- a personal accomplishment
- participation in an activity
- involvement in the creation of something
- the practice of a tradition
- a responsibility you have taken



Personal Portfolio: Purpose

- The portfolio provides an opportunity for applicants to share something about themselves
- When you are deciding what to include, select experiences/artifacts that are meaningful to **YOU**
- This is a **PERSONAL** Portfolio
 - We are hoping to learn about the applicant
 - To help us do this we encourage students to work independently, and honestly



Personal Portfolio: Next Steps

- For now, students can think about what experiences they would like to include, and how they might want to represent them as artifacts
- Information about submitting the Portfolio will be sent to the *student's email address* **after 4:00 p.m. on Tuesday, November 5, 2024**
 - For YRDSB students this address will be their YRDSB gapps account
 - For students who are not currently in the YRDSB system, the email will be sent to the student email address entered on the EDSBY application form



Personal Portfolio: Formatting and Submission

- In the email you will receive:
 - a reminder of the instructions for completing the Portfolio
 - a template for formatting the Portfolio as a **Google Slide presentation**
 - instructions about how to submit your finished Portfolio through a Google Form

The submission due date is:

9:00 p.m. on Tuesday, November 12, 2024



Personal Portfolio: Tips

- We encourage students to consider the guiding prompt and consider their responses carefully
- Remember to review the template for tips on how to format each slide
- Once it is submitted, students will not be able to edit the content

Submit by: 9:00 p.m. Tuesday, November 12, 2024



Application Steps - An overview

STEP 1



**Guardians
Complete
EDSBY
Registration
Campaign**

STEP 2



**Students will
create and
submit a
personal
portfolio**

STEP 3



**Students
participate in
an in-person
assessment.**

Step 3: Assessment Task (In Person)

- During the EDSBY application process, applicants will select an assessment day and time

On the application, you will have the opportunity to select the date and time of your assessment.

Wednesday, November 13, 2024

EVENING 6:00 p.m. - 7:15 p.m.

OR

Saturday, November 16, 2024

MORNING 9:00 a.m. - 10:15 a.m.

The assessment will be held in person.



The Assessment Task

- During the assessment task, the teacher will share a prompt with the group
- Students will have 40 minutes to plan, write and edit their response to the prompt
- The student response should be written in full sentences and organized in paragraph form
- We will be reading answers both for the ideas that you share, and for the clear communication of those ideas



Assessment Day Logistics

- Students are required to bring:
 - Pens or pencils (whichever you prefer)
- Student should not bring:
 - Dictionaries
 - Recording Devices
- All personal electronic devices must be put away and should not be brought to work tables
- It is not necessary to study or prepare for this assessment task. We do not encourage or endorse any tutors or tutoring companies



Assessment Day

- Please remember to arrive early
- Only students will be allowed to enter the building
- Staff and Student Volunteers will be ready to help direct you



Assessment Accommodations

If you have an IEP
and require assessment accommodations,
PRIOR TO REGISTERING
please contact

Natalie Addai
(905) 417 9444 ext. 301
natalie.addai@yrdsb.ca

Admissions Decisions

- Offers of acceptance will be sent out by the end of January
- Offers of acceptance will be sent to the parent/guardian email
 - During the online application, please ensure you provide an active email account
 - Be sure to check your spam filters
- Individual results and/or standing will not be released
- Submitting an application indicates that you understand and will adhere to this policy



Application Steps - Summary

STEP 1



Complete EDSBY
Registration Campaign

**Friday, October 11
at 9:00 a.m.**

to

**Monday, November 4 at
9:00 a.m.**

STEP 2



Students receive Personal
Portfolio information email
by

**Tuesday, November 5 at
4:00 p.m.**

All students must submit
Portfolio via Google Form
link by

**Tuesday, November 12 at
9:00 p.m.**

STEP 3



Students participate in an
in-person assessment on
either:

**Wednesday, November 13
at 6:00 p.m.**

OR

**Saturday, November 16
at 9:00 a.m.**

Contact Information



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Natalie White
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Hailey King
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Q&A

- Contact your site coordinators for case specific or personal questions



Natalie Addai

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